

Walters Road Public School

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Term 2 - Week 4

Thursday 23rd May 2019

Calendar

Term 2 Week 5

Tuesday 28th May – Zone Cross Country
Wednesday 29th May – Cuppa with a Cop & Cybersafety Yr 4-6
Thursday 30th May – Footsteps

Term 2 Week 6

Monday 3rd June – McDonalds Fundraiser
Wednesday 5th June – P & C Meeting

Term 2 Week 7

Monday 10th June – Public Holiday
Wednesday 12th June – Regional Cross Country

Term 2 Week 9

Monday 24th June – Kindy Farm Excursion
Wednesday 26th June – Recorder Group Practice, Sydney

Principal's Message

Welcome back to Term 2. I hope you were able to get some well-deserved rest and spend time eating too much chocolate with your families. I was lucky enough to escape to Hawaii with my family. We chased the sun and managed to do many fun and cultural activities. Whilst there I began counting my steps for the upcoming **Premiers Sporting Challenge** by hiking up Diamond Head. I was also able to finish two great novels for the **Premiers Reading Challenge**. I urge all students to become involved in these initiatives this year as they not only provide fantastic opportunities to extend the individual student but also a time to remove and unplug from technology. Teachers will have more information shortly.



Farewell Mrs Clinch

At the end of last term we farewelled Mrs Jasmin Clinch who took up a transfer closer to home. We thank Mrs Clinch for all the work she has done at our school and wish her and her family all the best at their new school. Mrs Tume will be running interviews this term to fill this teaching position.

Biggest Morning Tea

On May 23rd a large number of our staff have organised fundraisers for the Cancer Council's Biggest Morning Tea. Many of our families and yours too, may have been rocked by this terrible disease. Australia's Biggest Morning Tea is an opportunity for friends, family or workmates to come together, share a cuppa and some delicious food, and help raise money for research and to help those affected by cancer.

Although I always like to keep my family life private, a few short weeks ago my family lost our 51 year old cousin to this horrible disease. So much more research is needed into hopefully one day finding a cure for cancer. My cousin Leanne was a cancer warrior and I am hoping we can as a school can support all families who travel through a similar journey. All money raised will go to the Cancer Council. I hope we can all band together to support this cause.

Mother's day

Happy Mother's Day to all the beautiful women in our school community! I hope you were spoilt with gifts from our recent stall and were smothered in love, hugs and kisses by the children.



Principal Conference

On May 30th and 31st members of our school executive team will be participating in Professional Learning at the Mt Druitt/Minchinbury Primary Principal's Conference. This two day event allows the exec team to develop skills, hear from international researchers and bring back important learning to our staff. Whilst we are at this event Miss Belinda Hunter, Deputy Principal of Evans High school will be leading and managing our school. Miss Hunter is a familiar face at our school. We look forward to sharing our learning with you on our return.

External Validation

This year I have been selected as a Peer Principal for the NSW Dept. of Education External Validation team. Part of my role will be to visit 2-3 schools across NSW and work collaboratively with the Principal and their team to validate the work done in the school. My key focus is the teaching and learning at Walters Rd PS and I am hoping through these visits I am able to not only bring back some new ideas but also see just why WRPS is the best place to learn and grow.

ICAS 2019

WRPS will not be hosting ICAS assessments in 2019. This year, the University of New South Wales has changed its ICAS assessments to an online only format. We are unable to support these tests with the technology they require. These assessments are also traditionally completed during school hours with significant hours required for setup and supervision. The assessments impose an administrative strain on our office and teaching staff, with no remuneration from the UNSW nor value to our school learning programs. As a school, we do not use the data obtained from these assessments to inform our teaching and learning. Should you wish your child to complete the ICAS assessments, visit the ICAS website to enquire about the nearest testing centre.

<https://www.unswglobal.unsw.edu.au/educational-assessments/products/icas-assessments/>

Staffroom

So often I get asked how our teachers find the time to prepare lessons, work collaboratively with colleagues and assess students learning. Although a large amount of this preparation is done at home in teacher's personal time, each fulltime teacher receives 2 hours Release from Face to Face (RFF) time each week. This year we have continued to have our Assistant Principals released with classroom teachers in order to build capacity and share their skills and knowledge. In order to facilitate this learning our staffroom has been refurbished to reflect a collaborative learning environment. These spaces will not only allow teachers to work together but will also provide small group withdrawal collaborative work spaces for students. Thank you to Ms Dunscombe and Mrs Tume for organising this space.

Mrs Jodi Warner
Principal



Deputy Principal's Message

What a term!!! We are not even half way through and our boys and girls have been so busy with a number of events.

The Cross Country is always an exhausting day for teachers and students alike. A huge thank you to Miss Wheeler and her team for organising the day. Congratulations to the 32 students who will be representing Walters Road Public School at the Zone carnival next week.

As always our Mothers Day Stall was a huge success, with so many beautiful gifts for students to purchase. A huge "thank you" to the mum's that organised the stall and worked tirelessly on the day to ensure that all of our boys and girls had the opportunity to buy something.

This term our students are participating in the Footsteps program that runs for 5 weeks. They participate in weekly dance lessons with a fully qualified teacher and certainly seem to be enjoying themselves. You may like to ask your son or daughter to show you some of the moves they have learnt so far. I know some of the teachers are struggling to keep up with the children!

In Week 3 our Year 3 and Year 5 students sat the NAPLAN test. This is just a snapshot of student achievement and allows teachers to gain a better understanding of the learning needs of the students in their class. Well done to the Year 3 and Year 5 students who tried their best, this is all we ask for!

Another congratulations to the boys and girls who attended the first Principal's Lunch for this year. I'm sure the students and their families are very proud of this exceptional achievement.

In July this year we will be celebrating NAIDOC Week. This year's theme is *Voice. Treaty. Truth. Let's work together for a shared future* - NAIDOC Week 2019 will be held nationally from Sunday 7 July and continue through to Sunday 14 July. Walters Road Public School students are lucky enough to have an up-and-coming young performer named Majeda Beatty performing at our school on Tuesday 25th June. The performance will include song, dance, stories and language as well as demonstrations of various instruments and artefacts. I'm sure it will be a show that our students remember!

Congratulations to our Gold Award Winners



Jenny Moon-Tume
Deputy Principal

Office News

Our Office hours are 8.30am – 3.20pm

Payments Due:

Stage 3 camp – 2nd instalment 5/6/19

Stage 3 camp – 3rd instalment 7/8/19

Stage 3 camp – final payment 18/9/19

Stage 2 Geography Excursion– 6/8/19

Stage 1 Longneck lagoon– 12/6/19

Kindy Farm– 12/6/19

If you are yet to pay your voluntary contribution you can still do so. Payment can be made by cash to the office, EFTPOS or via POP.

School Contributions are a vital source of funds for NSW Public Schools. We use these funds to target specific areas of our school budget, not covered by the funds we receive from the government. Your contributions help us to purchase extra classroom resources, teaching, support and admin staff to support your child.

To assist the office whilst receipting multiple payments for your child/children, please enclose **all** notes & money in one envelope or lunch bag. (Sibling payments can all be placed together.) **Also, please note that the office is unable to receive cash payments on Fridays.**

Payment options for events and purchases include:

1. **Cash** - correct money in an envelope or lunch bag with your child's name clearly written on the front. (Not Fridays)
2. **EFTPOS** - mornings only
3. **Parent online payment (POP)**

Please note that **NO CHANGE IS GIVEN FOR ANY PAYMENT RECEIVED AT SCHOOL.** (e.g. excursions). We thank you for your understanding in this matter.

****PLEASE NOTE**** Please do not pay for any online payments which should be paid to a third party provider. For example, School Photographers, P&C Fund-Raising etc. If unsure, please check with the office.

Thank You

Office Staff

Early Stage 1 Report

It has been fantastic to see how eager the students were to get back to school and continue learning. We have another busy term ahead with lots of new and exciting things happening.

This term in literacy, we have been continuing our synthetic phonics program where students are working hard to develop their blending and segmenting skills. This will then support our focus on writing and will aim to develop the vocabulary we can use to construct interesting and engaging sentences.

In Mathematics, students have been furthering their knowledge of whole number concepts and the different ways that a number can be represented. They have also been introduced to the concept of data and different ways that graphs can give us information.

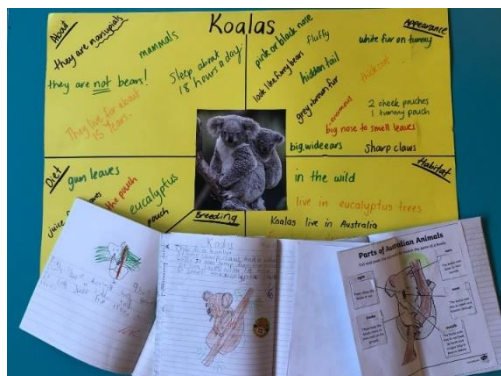
One of our most exciting events this term is our excursion to Calmsley Hill City Farm. This links with our Living World unit where students learn about the needs of living things, different habitats and the process of making dairy products. To further support this, each kindergarten class has their own mealworms. They will be learning about the life cycle and can't wait for them to turn into beetles.

Kindergarten are now able to borrow books from the library. Each Wednesday, they are required to bring in a library bag if they wish to borrow. They must return the book the following Wednesday if they would like to borrow another book. They are also encouraged to continue to participate in our home reading program. There are a number of students who have already read for 25 nights which is excellent!

Mrs Thom
Assistant Principal - Early Stage 1

Stage 1 Report

The first few weeks of Term 2 have flown by, and Stage 1 students have been making amazing progress in all Key Learning Areas. We have been investigating Australian animals during our literacy sessions, and using the information we have gathered to produce some fantastic informative texts



This term, we have been enjoying the addition of weekly Footsteps dance lessons to support our Physical Education and Creative Arts programs. Teachers and students have had a great time learning different dance routines and performing to some catchy tunes. Hopefully our talented students have been performing these at home for your entertainment!

As the middle of the term approaches, please be mindful that the cut-off date for the payment of the Longneck Lagoon excursion for all Stage 1 students is Wednesday 12th June 2019 at 9.30am. Should you require another permission/payment note or have any questions regarding this important educational excursion, please don't hesitate to speak to your child's classroom teacher.

As the weather is getting cooler, please ensure that your child is dressed warmly in full school uniform for the cold mornings and that all items of clothing are clearly labelled. Our new uniforms look fantastic and are available at our on-site uniform shop.

Mrs Tasker
Assistant Principal – Stage 1 (relieving)

Stage 2 Report

What a busy start to the term for the staff and students of Stage 2!

NAPLAN has now been and gone. Our Year 3 students coped brilliantly with this new challenge and we look forward to analysing the results later in the year so that we can adapt our teaching and learning programs.

The Stage 2 classes finished their Term 1 Science & Technology unit in Week 1 by designing and then making a greenhouse or watering system (some clever students even designed systems that could achieve both goals). I was lucky enough to talk to some students during their planning process and it was great to discuss their ideas and reasoning for specific choices. The ingenuity of some students was amazing, as well as the team work I was lucky enough to witness. Well done to all the students and teachers.



This term we have started our explicit modelled writing lessons, focusing on developing an adventure tale. The teachers meet fortnightly to plan the upcoming lessons, discuss student progress and make consistent teacher judgements on student work samples. The work that we are doing with Justin Caban in this area will inevitably produce more able and more confident writers.

Notes have gone out for our Term 3 excursion to the city so that the students in Years 3 & 4 can participate in the Chinese Whispers and Dirt Diggers programs. Both programs, which link to our Semester 2 History program, look to be amazing with a jam-packed day of fun and learning to be had. More details can be found on the permission note.

Lastly, in Week 6, the Stage 2 team will be working with Anita Chin, a well-known and highly sought after educator of Mathematics, to focus on improving and refining our Mathematics lesson structures and teaching programs.

Mr Dyer
Assistant Principal – Stage 2

Stage 3 Report

McDonald's Fundraiser

This term's fundraiser will be on Monday 3rd June (Week 6) at Arndell Park McDonald's – near the Blacktown Workers Sports Club. The store has kindly agreed to give us 10% of sales from 5.30-7.30pm on this night. Sales from drive-thru, in-store and McCafe will all be included. This has become a wonderful community tradition at Walters Road so please come along and support our students.

Guessing Competition

As a part of our McDonald's fundraiser we are holding a guessing competition this year. Booklets of tickets were distributed last week to families and tickets are just 50c each. Prizes include a child's Western Sydney Wanderers jersey, a Western Sydney Wanderers soccer ball and a selection of smaller prizes such as a tennis ball pack, reed diffuser and pamper packs kindly donated by local businesses. The guessing competition will be drawn at the McDonald's fundraiser and winners not in attendance will be contacted by phone the following day. Please note that winners must be able to complete the missing letter of the 'magic word' in order to claim their prize.

Stage 3 Camp

It is great to see students and families signing on to attend this year's camp to Canberra in November. If you would like your child to go, we still have some places available so please don't feel you have missed out. The school is always happy to discuss family circumstances so please see myself, your child's teacher or the Office with any questions or concerns. We do need to lock in our numbers soon so the tour company can manage the many school bookings they

have. A reminder that the next instalment is due Wednesday 5th June.

Mrs Harris
Assistant Principal – Stage 3

Premiers Reading Challenge

Walters Road is participating in the Premiers Reading Challenge in 2019. The Premier's Reading Challenge (PRC) is available for all NSW students in Kindergarten to Year 9, in government, independent, catholic and home schools. Participation by schools and students is voluntary. The Challenge aims to encourage a love of reading for leisure and pleasure in students, and to enable them to experience quality literature. It is not a competition but a challenge to each student to read, to read more and to read more widely. There is still plenty of time to complete the challenge as it does not close until late August.

The PRC is accessed by using your child's log on details via the student portal or PRC website. It is the same logon details your child uses to access computers and the internet at school. Log on is not required to view the booklists. To add books to her/his Student Reading Record, log on and go to: Student Reading Records > enter books by ID or Title or Author. To enter a Personal Choice book, select the 'Add a Choice Book' tab > enter part of the title or author > select 'Search'. If your book appears as an option, select 'Add'. If it does not appear, scroll down to the 'Still can't find a book?' section > enter the full title and author > select 'Add'.

Rules

1. The Challenge opened on Monday 4 March, 2019. The online Student Reading Record must be completed by Friday 30 August, 2019 (11:59 pm) to complete the Challenge.
2. Students must read a certain number of books to complete the Challenge:

Challenge	Number of books you must read	Minimum number of PRC books	Maximum number of Personal Choice books	PRC booklists you can read from
K-2	30	25	5	K-2, 3-4, 5-6, 7-9
3-4	20	15	5	3-4, 5-6, 7-9
5-6	20	15	5	5-6, 7-9
7-9	20	15	5	5-6, 7-9

3. Books that are read after the Challenge closes can count towards the next year's Challenge.

4a. K-2 students can read the books on their own, read them with someone, or someone can read to them.

4b. 3-4 & 5-6 students must read the books on their own, but someone can help them choose the books.

5. In a series on the PRC booklist, students can read any two books as PRC books. They can read up to five other books

from the same series as Personal Choice books.

6a. K-2 students can read books or have books read to them in their home language.

6b. 3-4 & 5-6 students must read all PRC books in English. They may read Personal Choice books in their home language.

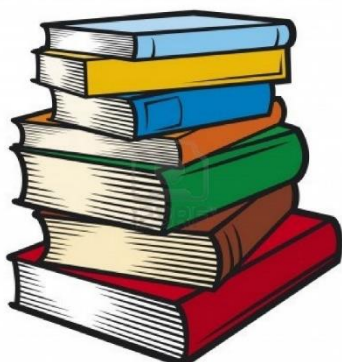
7. K-2 students only – If the student can read simple chapter books on their own, they can attempt the 3-4 Challenge. Their online Student Reading Record will need to be changed to Challenge level 3-4.

8. 3-4 & 5-6 students only - If a student's teacher thinks they need extra help, the student can select books from the grades Easy Reads list or they can listen to unabridged audio versions of the books, but they must read along.

9. If the online Student Reading Record is completed by 31 August 2019, and it is validated by the school by 8 September (11:59 pm), students will be eligible for a PRC certificate in Term 4. Students can only receive one certificate each year.

10. **Parent or Carer-** By entering the Challenge, your child may receive a PRC certificate and their name may appear on the PRC Gold and Platinum Honour Roll. Your child's certificate will have their name and school printed on it and the Honour Roll has names listed by alphabetical order and does not mention their school name. **If you do not want your child to receive a certificate or be on the Honour Roll, you must not enter any books in your child's online Student Reading Record.** You and your child can still use the PRC booklists to help you find books to read.

Mrs Jodi Warner – Principal
Mrs Janet Howells - PRC Coordinator

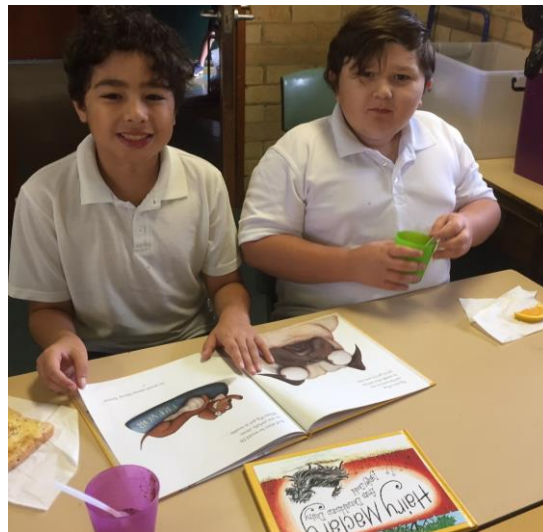


Books & Brekkie

Just a reminder that Books & Brekkie occurs every Wednesday and Thursday morning from 8:50-9:10 in Mrs Baines and Mr Plumb's classrooms (double rooms under the Library). All students K-6 are welcome to come in and read a book while enjoying a slice of toast, bowl of cereal, fruit slices, milo, juice or water.



Mr Fuller & Mrs Lynch preparing toast.



Alex and Jack enjoying their breakfast.

It's all free of charge! The only requirement is good manners!

We hope to see you there!

Mrs Duss & Ms Lihou
B & B Co-ordinators.

Bus timetable Changes

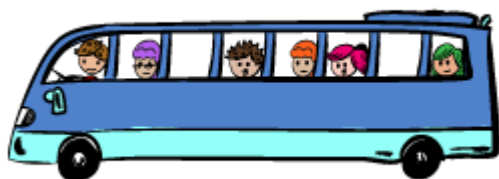
Commencing **Monday 27th May 2019** there will be significant changes to the Busways Western Sydney Network, resulting from the introduction of the Norwest Metro.

You can find your schools timetable at: <https://www.busways.com.au/school-services/school-timetables>.

PLEASE NOTE: The new timetables will be uploaded no later than 20th May 2019.

Alternatively, you can use TNSW Transport Planner to view all transport options (not just Busways services, i.e. including Train, Metro, Light Rail, Ferry and other bus operator services) to assist students in planning their travel to and from school.

TNSW Transport Planner can be accessed here (ensure School Bus services are also selected in the options): <https://transportnsw.info/trip#/>



Cuppa with a Cop

When: Wednesday 29th May 2019
Time: 9.20am – 10.20am

Where: Walters Road Public School Hall

Topic – Cyber Safety for Children and parents

Ask questions of NSW Police Force in a safe environment

Cost: Free of Charge

Jump Rope for Heart kicks off this term!

Jump Rope for Heart is a fantastic physical activity and fundraising program that has been run by the Heart Foundation for over 35 years. It's a great way for your child to keep fit and learn new skills, but it also helps raise funds for vital heart research and education programs.

Since Jump Rope for Heart started in 1983, schools like ours have raised more than \$75 million for the Heart Foundation's lifesaving work.

It's important you **register your child online**, so they can receive the full benefits of the program and participate in online fundraising, simply follow the link below to get started. www.jump rope.org.au/parents Students will have opportunities to skip during lunch time, during this time you can share their online fundraising page with family and friends to help raise money for this great cause.

We will hold our school Jump Off Day on Thursday, Week 2 Term 3 during lunch time. This will mark the end of the program and is a chance for everyone to come together to skip and show off their newly learned skills.

Thank you for supporting the Jump Rope for Heart program!

Heart Foundation

Jump Rope for Heart



YEAR 6

McDonald's Fundraiser



Monday, 3rd June, 2019
Arndell Park McDonald's 5:30-7:30pm

The Year 6 Farewell committee have organised a fundraiser at the Arndell Park McDonalds on Monday, 3rd June from 5:30pm – 7:30pm.

We will receive a percentage of the sales that are taken **in-store, Drive-thru and McCafe.**

It would be great to see you there supporting our students.

Guessing Competition

We are holding a guessing competition as a part of our next fundraiser for the Walters Road Public School Year 6 farewell. We are hoping our wonderful school community will get on board and support us by selling a few tickets. The booklet that went home with this note contains 10 tickets.

Our prizes include:

- Western Sydney Wanderers child's jersey
- Western Sydney Wanderers soccer ball
 - tennis ball pack and sweat band
- plus a selection of smaller prizes donated by local businesses



Tickets are just **50c each**.

All tickets and money need to be returned to the grey P&C money box in the front office by Thursday, May 30. The guessing competition will be drawn at our McDonald's fundraiser on Monday, June 3 @ 7.00pm. Prize winners will be contacted by phone and winners published in our school newsletter.

Thanks for your continued support of our school and its students.

Mrs T Harris
 (on behalf of the Year 6 farewell committee)



WALTERS ROAD PUBLIC SCHOOL

ONLINE ORDERING

We know so many families are eagerly awaiting our online ordering system, We are making upgrades to our current online ordering system

As soon as the upgrades are complete we will distribute another flyer letting families know how they can order online

In the meantime you can continue to purchase your uniforms at the onsite school shop



mue

Moorebank Uniforms & Embroidery
Schoolwear and Workwear

www.moorebankuniforms.com.au

[@moorebankuniformsandembroidery](https://www.facebook.com/moorebankuniformsandembroidery)



mue

Moorebank Uniforms & Embroidery
Schoolwear and Workwear

UNIFORM SHOP OPENING HOURS:

Monday 2.30pm – 3.30pm

And

Thursday 8.30am – 9.30am

During school terms



Books for Walters Road Public School



**For Every \$1 we Raise Dymocks
Will Double in BOOKS**



DYMOCKS
CHILDREN'S CHARITIES

Share this link with your Friends & Family

**DONATE
NOW**

<https://chuffed.org/project/walters-road>



RAZ STUDIOS

\$25 **Super Starter Pack**

Enrolment, uniform, dancebag, drink bottle & bow

Conditions apply. Must present coupon. New students only.

UNLIMITED classes from only **\$30** per wk

Conditions apply. Must present coupon. New students only.

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THE UNIVERSITY
OF QUEENSLAND
AUSTRALIA



Tell Us What You Think About Parenting

The Parenting and Family Support Centre at the University of Queensland is conducting research into parents' opinions about parenting and parenting programs.

If you have a child between 2 and 12 years, we would love to hear your views on parenting and the services that are available to you as a parent. You will need to complete a short survey.

To find out more, please visit:
<https://exp.psy.uq.edu.au/parenting>





School Community Charter

Collaborative. Respectful. Communication.

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- to be welcomed into our schools to work in partnership to promote student learning.
- communication from school staff will be timely, polite and informative.
- professional relationships with school staff are based on transparency, honesty and mutual respect.
- to be treated fairly. Tolerance and understanding are promoted as we respect diversity.

Ensuring respectful learning environments for all members of NSW Public Schools communities.

© NSW Department of Education

We treat each other with respect

We prioritise the wellbeing of all students and staff

Unsafe behaviour is not acceptable in our schools

We work together with the school



We create collaborative learning environments

We all play a part

We work in partnership to promote student learning

Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process: education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students

Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.

Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



Collaborative. Respectful. Communication.

School Community Charter

education.nsw.gov.au



www.evolutionorthodontics.com.au

evolution orthodontics

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